



SCAMPER

Outside the Box



Examples Sheet

S



Substitute

- Change the location of the activity, e.g, from inside the classroom to outside in the park.
- Change the method – write songs using ChatGPT for a Rap contest between groups.
- Change the students' experience, from one of learning to one of group bonding.

C



Combine

- Combine the method you've chosen with another method.
For example, you've chosen to talk about the topic of river rehabilitation by creating dolls of animals saved by rehabilitation. Now combine that by adding another element to the activity – creating a play using the dolls the group has made.

A



Adapt

- Adapt the activity for a larger group or for individuals.
For example, instead of arranging a class Memorial Day ceremony, organize a ceremony for the whole year group, comprised of activity stations the students pass through and learn about Memorial Day in Israel.
- Adapt the activity to a group that speaks another language.
For example, change the activity including a debate and dilemmas to one involving charades/ball games, etc.

M



Magnify/ Minify

- Magnify one element of the activity.
For example, in preparation, you prepared drawings of Israeli trees and hung them on the class board. Magnify that by creating a graffiti wall of Israeli trees in a neglected part of the city.
- Minify a part of the activity.
For example, you planned a recycling event. Minify that by creating signs that encourage recycling and place them around the school.
- Increase or decrease the frequency of part of the activity.
For example, you planned one ball-passing game in a circle. Magnify that by adding a variety of ball games at different intervals during the activity.

P



Put to Other Uses

- Change the activity's target audience.
For example, your activity was supposed to be about pioneering for grade school children. Change it for high school, add a debate or dilemma about leadership, women's rights, etc.

E



Eliminate

- Simplify a part of the activity.
For example, you planned a fashion show for the whole school, showcasing used and recycled clothes the children made. Instead, ask each student to come to the next class wearing the garment he or she made.

R



Reverse/ Rearrange

- Arrange the activity from scratch. For example, instead of a process in which the students learn the 'price' of the pollution produced by the fashion industry, renew clothes with them. First show them renewal-generated clothes and then explain the rationale.